

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الحمد لله والصلاة والسلام على رسول الله وعلى آله وصحبه أجمعين



Program: Ḥadīth Specialization

Instructors: Shaikh Omer Khurshid, Mufti Mohammad Daud Khurshid

Duration: 2 years

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General Overview

Talweeh Academy offers a structured and academically rigorous Hadith Specialization Program dedicated to the service of the noble Prophetic tradition. For centuries, scholars and students have devoted their time, resources, and intellect to the preservation, transmission, analysis, and explanation of the Prophet's (ﷺ) sayings and actions. At Talweeh Academy, we are honored to continue in this noble legacy, striving to be among those who uphold and serve the divinely inspired Sunnah.

This specialization program which ranges over 2 years is designed for students who possess proficiency in the Arabic language, a deep reverence for the science of Hadith, and the ability to engage in independent study and reading. The program aims to offer a concise yet comprehensive framework that equips students with foundational knowledge in the sciences of Hadith. It consists of 17 carefully curated courses, encompassing both theoretical foundations and practical applications.

Program Curriculum:

- 1 **Introduction to Hadith** – 9 Recorded Lessons
- 2 **Tadwīn al-Sunnah (Compilation of the Sunnah)** – 12 Live Lessons
- 3 **Makānat al-Sunnah (The Status of the Sunnah)** – 12 Live Lessons
- 4 **Nukhbat al-Fikar** – 32 Recorded Lessons
- 5 **Ruwāt al-Hadith – Part 1 (Narrators of Hadith)** – 12 Live Lessons
- 6 **Takwīn al-Isnād (Formation of Chains of Transmission)** – 14 Live Lessons
- 7 **Al-Jarḥ wa al-Ta'dīl (Criticism and Accreditation of Narrators)** – 20 Live Lessons
- 8 **Ruwāt al-Hadith – Part 2** – 12 Live Lessons

- 9 **Manāhij al-Muḥaddithīn (Methodologies of the Hadith Scholars)** – 12 Live Lessons
- 10 **Takhrīj (Referencing Hadiths in Primary Sources)** – 8 Live Lessons
- 11 **Dirāsāt al-Asānīd (Analysis of Chains of Transmission)** – 8 Live Lessons
- 12 **Al-Athbāt wa al-Fahāris (Indexes and Referential Works)** – 8 Live Lessons
- 13 **Orientalist Critique of Hadith Studies** – 8 Live Lessons
- 14 **ʿIlal al-Ḥadīth (Hidden Defects in Hadith)** – 15 Live Lessons
- 15 **Tadrīb al-Rāwī (Advanced Study Based on al-Suyūṭī's Manual)**
- 16 **Sahih al-Bukhārī** – Selected Readings and Analysis
- 17 **Muwatta' Mālik** – Selected Readings and Analysis

Please note that the duration of each course is subject to modification.

Detailed Course Overviews

Course: Introductory Course: Overview of the Ḥadīth Sciences

Duration: 9 Recorded Lessons

Overview:

This foundational module introduces the various disciplines associated with the Prophetic traditions, serving as the entry point to the *Takhaṣṣuṣ fī al-Ḥadīth*. It traces the transmission and preservation of ḥadīth from the Prophetic era through the generations of the noble Companions and their successors, culminating in the emergence of distinct classifications of ḥadīth literature during the formative centuries of Islam.

The module also surveys the evolution of *Muṣṭalaḥ al-Ḥadīth* and its subsidiary disciplines, providing a conceptual framework for the detailed study to follow. Each discipline introduced here will later be examined in depth within its respective specialized course.

Learning Outcomes:

- Outline the historical development of ḥadīth literature from the Prophetic era to the early centuries.
- Recognize the main categories of ḥadīth compilations and their historical contexts.
- Understand the scope and function of *Muṣṭalaḥ al-Ḥadīth* and its related sciences.
- Establish a foundational framework for advanced study in the specialization.

Course Material:

- Teacher's notes

Course: Tadwīn al-Sunnah (Codification of the Sunnah)

Duration: 12 Live Lessons

Overview:

This course presents a detailed historical study of ḥadīth in light of its codification, beginning from the Prophetic era through the earliest generations. Students will examine the socio-historical context, motivations, and methodological developments that shaped the preservation of the Sunnah.

The course explores the different genres of ḥadīth compilations in depth, including the *al-Muwaṭṭa'āt*, *al-Muṣannafāt*, *al-Masānīd*, *al-Ṣiḥāḥ*, *al-Sunan*, *al-Ma'ājim*, *al-Mustakhrajāt*, and other major works up to the fifth century.

Subsequent lessons address later literary contributions such as *Gharīb al-Ḥadīth*, *Mukhtalaf al-Ḥadīth*, *Aṭrāf*, *Takhrij*, and *Jawāmiʿ*. Through this progression, students will gain a clear understanding of the evolution of ḥadīth codification and become familiar with the most influential works in each genre.

Learning Outcomes:

By the end of this course, students will be able to:

- Trace the historical progression of ḥadīth codification from the Prophetic era to the fifth century.
- Differentiate between the major genres of ḥadīth compilations and their distinctive features.
- Identify the leading works within each genre and their respective authors.
- Appreciate the scholarly motivations and methodological considerations in the compilation process.

Course Material:

- تدوين السنة للدكتور محمد بن مطر الزهراني

Required Reading:

- تدوين حديث للشيخ سيد مناظر أحسن غيلاني ، وقد ترجمه إلى العربية الشيخ عبد الرزاق اسكندر
- دراسات في الحديث النبوي وتاريخ تدوينه للشيخ محمد مصطفى الأعظمي
- السنة قبل التدوين للشيخ عجاج الخطيب

Course: Makānat al-Sunnah

Duration: 12 LIVE LESSONS

Overview:

This course examines the authoritative position of the Sunnah in Islam, with a detailed study of its role alongside the Qur'ān. It addresses the theological foundation for the infallibility of the Prophets, the binding nature of Prophetic narrations, and their legislative authority.

Students will explore responses to early ḥadīth rejectors, assess the nature of Prophetic narrations, and review significant works authored in defense of the Sunnah. The course emphasizes a critical understanding of both historical and contemporary perspectives, equipping students with the ability to articulate the Sunnah's indispensable place in Islamic law and belief.

Learning Outcomes:

By the end of this course, students will be able to:

- Explain the theological and legal basis for the authority of the Sunnah.
- Analyze arguments of early ḥadīth rejectors and formulate scholarly responses.
- Assess the nature and categories of Prophetic narrations.
- Identify and evaluate classical works defending the Sunnah.

Course Material:

- مكانة السنة النبوية للدكتور عمر بن مصلح الحسيني

Required Reading:

- لمحات في تاريخ السنة وعلوم الحديث للشيخ عبد الفتاح
- السنة ومكانتها في التشريع الإسلامي
- دفاع عن السنة للدكتور محمد محمد أبو شهبه
- الأنوار الكاشفة للشيخ عبد الرحمن المعلمي
- نصره الحديث للشيخ حبيب الرحمن الأعظمي

Course: Nukhbat al-Fikar (Muṣṭalaḥ 1)

Duration: 32 RECORDED LESSONS

Overview:

This course offers an in-depth study of Ibn Ḥajar's celebrated work on ḥadīth nomenclature, *Nukhbat al-Fikar*. The text is taught with comprehensive explanation, supported by relevant examples, critical analysis, and examination of the intellectual foundations of ḥadīth classification.

Students will engage with methodological principles governing ḥadīth categorization, exploring how scholars historically applied these principles in authenticating narrations. Upon completion, students will be prepared to access and benefit from advanced works such as al-Suyūṭī's *Tadrīb al-Rāwī*.

Learning Outcomes:

By the end of this course, students will be able to:

- Demonstrate familiarity with the key terms and definitions in ḥadīth sciences.
- Apply principles of classification to various types of ḥadīth.
- Critically analyze examples of authentic, weak, and fabricated narrations.
- Prepare for advanced study of comprehensive works on ḥadīth methodology.

Course Material:

- نخبة الفكر

Required Reading:

- نزهة النظر شرح نخبة الفكر
- الموقظة للحافظ الذهبي
- اختصار علوم الحديث للحافظ ابن كثير
- ظفر الأمانى بشرح مختصر الجرجاني للعلامة محمد عبد الحي اللكنوي
- حاشية الأجهوري على شرح الزرقاني على منظومة البيقونية
- شرح التقريب والتيسير للحافظ السخاوي

Course: Ruwāt al-Ḥadīth (Narrators of Ḥadīth) Part 1

Duration: 12 LIVE LESSONS

Overview:

This course covers selected sections from Dr. ‘Awwād ibn Ḥumayd al-Ruwayshī’s renowned work *Ruwāt al-Ḥadīth*, focusing on three key areas. Students will first examine the status of the Ṣaḥābah and survey classical works dedicated to their biographies. The course then introduces the genre of *Ṭabaqāt* literature, highlighting major compilations and the methodologies employed by their authors. Finally, students will explore historical works documenting the notable scholars and events of various lands.

By studying these topics, students will develop a deep appreciation of the successive generations after the Prophet ﷺ and the literature that preserves their legacy. This course also strengthens familiarity with reference works essential to advanced ḥadīth scholarship.

Learning Outcomes:

By the end of this course, students will be able to:

- Recognize the unique status of the Ṣaḥābah and subsequent generations.
- Identify the principal *Ṭabaqāt* works and understand their methodological frameworks.
- Locate and utilize historical sources on notable scholars from different regions.

Course Material:

● رواية الحديث

Required Reading:

- تحقيق منيف الرتبة لمن ثبت له شريف الصحبة للحافظ العلائي
- خطوات منهجية في إثبات عدالة الصحابة للشيخ محمد عوامة
- علم طبقات المحدثين للشيخ أسعد سالم

Course: Tadrīb al-Rāwī Muṣṭalaḥ 2***Duration: To the end of the program******Overview:***

This course provides an in-depth study of al-Suyūṭī's extensive masterpiece *Tadrīb al-Rāwī*, one of the most comprehensive works on ḥadīth nomenclature. Building upon the foundational principles acquired in *Muṣṭalaḥ 1*, students will explore the full spectrum of terminology, classifications, and technical discussions governing the authentication, transmission, and preservation of ḥadīth.

The course emphasizes advanced applications of ḥadīth terminology, examining case studies drawn from classical literature and demonstrating how the rules outlined by earlier scholars are applied in practice. The depth and breadth of *Tadrīb al-Rāwī* along with Sh. Awwamh's extensive footnotes will enable students to approach higher-level ḥadīth research with methodological precision.

Learning Outcomes:

- Master advanced ḥadīth terminology as presented in *Tadrīb al-Rāwī*.
- Apply the principles of ḥadīth classification to complex scholarly examples.
- Analyze and reconcile differences in terminology usage among classical scholars.

- Prepare for specialized research in the sciences of ḥadīth.

Course Material:

- تدريب الراوي

Required Reading:

- فتح المغيـث للسـخاوي
- مقدمة ابن سيد الناس لشرحه على الترمذي مع تحقيق الشيخ أحمد معبد
- إصلاح مغلطاي على المقدمة
- نكت العراقي على المقدمة
- نكت ابن حجر على المقدمة
- نكت الزركشي على المقدمة
- التقييد والإيضاح للعراقي مع نكت البقاعي

Course: Takwīn al-Isnād (Formation of the Isnād)

Duration: 14 Live Lessons

Overview:

This course provides a detailed explanation of how the Isnād developed from the Prophetic era through the generations of the Ṣaḥābah, their successors, and subsequent scholars, culminating in the major ḥadīth compilations. Students will study the various methods employed in identifying and learning the most prominent narrators, with practical application of the Madār method.

The course also examines the principal compilers of the early generations and the most significant teachers of the six Imāms. By the end of the course, students will be well-acquainted with the leading narrators whose transmissions form the core of the six canonical collections, and they will gain a deeper understanding of the natural progression of ḥadīth transmission. This foundation prepares students for advanced modules in *al-Jarḥ wa al-Ta'dīl* and *al-'Ilal*.

Students will also be required to commit to memory a selection of hadiths along with their respective chains of transmission, employing the previously described method for ease in memorization. This practice serves as an initial engagement with the classical tradition of hadith preservation in its most authentic and unadulterated form.

Learning Outcomes:

By the end of this course, students will be able to:

- Outline the historical development of the isnād from the Prophetic era to the codification period.
- Apply the *Madār* method in tracing transmission chains.
- Identify key narrators leading up to the six canonical collections.
- Understand the relationship between isnād development and the emergence of ḥadīth compilations.

Course Material:

- Teacher's notes

Required Reading:

- الميسرات لإدراك أسانيد الروايات للشيخ محمد بن هارون عباس عمر
- من النبي ﷺ إلى البخاري للدكتور أحمد صنوبر
- الباب الثالث من رواة الحديث للدكتور عواد بن حميد الرويشي
- المجلد الأول من معرفة مدار الإسناد للشيخ محمد مجير الخطيب الحسيني
- **Memorize 100 Ahadith with their chains**

Course: Al-Jarḥ wa al-Ta'dīl Criticism and Validation of Narrators

Duration: 20 Live Lessons

Overview:

This course offers an in-depth study of the principles and application of narrator criticism, guided by ‘Abd al-‘Azīz al-‘Abd al-Laṭīf’s well-regarded work *Ḍawābiṭ al-Jarḥ wa al-Ta’dīl*. Students will examine the nature of narrator evaluation, the interaction between criticism (jarḥ) and validation (ta’dīl), and the terminology used by the experts in this field.

The course also addresses the external factors that influence narrator assessment, such as theological and political differences, providing students with a framework to critically engage with the statements of the ḥadīth masters and apply balanced judgment.

To conclude the course, students will be required to extensively research a selected narrator, critically examining the various evaluations made by early hadith scholars and formulating a balanced, evidence-based assessment of the narrator’s reliability.

Learning Outcomes:

By the end of this course, students will be able to:

- Understand the foundational principles governing narrator evaluation.
- Differentiate between various types and levels of *jarh* and *ta'dil*.
- Interpret the terminology used by classical critics in narrator assessment.
- Apply principles of fair judgment when reconciling conflicting evaluations.

Course Material:

- ضوابط الجرح والتعديل للدكتور عبد العزيز العبد اللطيف

Required Reading:

- الرسالة الأولى والثانية من أربع رسائل في علوم الحديث
- مقدمة الجرح والتعديل لابن أبي حاتم
- الرفع والتكميل مع تحقيق الشيخ عبد الفتاح أبو غدة
- ألفاظ وعبارات الجرح والتعديل لأحمد معبد الكريم
- خلاصة التأصيل لعلم الجرح والتعديل مع تسجيلات الشريف حاتم العوني
- الفصل التاسع من هدي الساري للمحافظ ابن حجر
- دراسات على الكاشف للشيخ محمد عوامة
- عقلانية منهج المحدثين في التثبت من عدالة الرواة للشريف حاتم العوني
- الأسس العقلية لنقد السنة النبوية للشريف حاتم العوني
- دراسة راو من المتكلم فيهم

Course: Ruwāt al-Ḥadīth 2 Advanced Narrator Studies

Duration: 12 Live Lessons

Overview:

This course covers sections 3, 5, and 7 from Dr. ‘Awwād ibn Ḥumayd al-Ruwayshī’s *Ruwāt al-Ḥadīth*. Section 3 examines the earliest works of *al-Jarḥ wa al-Ta’dīl*, Section 7 addresses later works in the same field, and Section 5 covers books authored on personal names, kunā (patronymics), alqāb (titles), and ansāb (lineages).

Students will explore the methodologies of early and later scholars, gaining familiarity with key reference works essential for identifying and assessing narrators. The course also trains students in accurately vocalizing narrator names, recognizing their identities, and navigating the literature of *al-Jarḥ wa al-Ta’dīl*. The progression of methodology from al-Bukhārī to Ibn Ḥibbān, al-Dhahabī, and Ibn Ḥajar will be analyzed in detail.

Learning Outcomes:

- Identify and describe major early and later works in *al-Jarḥ wa al-Ta’dīl*.
- Utilize name, title, and lineage references for narrator identification.
- Accurately read and vocalize narrator names.
- Compare methodological approaches of prominent critics across centuries.

Course Material:

- الفصل الثالث والسابع والخامس من رواية الحديث للدكتور عواد بن حميد الرويشي

Required Reading:

1. مقدمة كتاب الجرح والتعديل لابن أبي حاتم
2. الرسالة الثالثة والرابعة من أربع رسائل في علوم الحديث
3. لمحات في بيان مذهب ابن حبان في معرفة الثقات للشيخ محمد عوامة
4. دراسة الشيخ محمد عوامة على تقريب التهذيب
5. الضعفاء بين العقيلي وابن عدي للدكتور إكرامي الشاذلي
6. مقدمة لسان الميزان للحافظ ابن حجر
7. مقدمة ابن حبان للمجروحين

Course: Manāhij al-Muḥaddithīn (Methodologies of the Ḥadīth Compilers)

Duration: 12 Live Lessons

Overview:

This course examines in detail the methodologies employed by the authors of major ḥadīth compilations. Students will study the works of Imams: Mālik, Aḥmad, al-Bukhārī, Muslim, Abū Dāwūd, al-Tirmidhī, Ibn Mājah, al-Nasā'ī, al-Dārimī, al-Ṭaḥāwī, and others, with attention to their approaches in selecting, narrating, and organizing aḥādīth.

The course highlights the compilers' narrative habits, subtle indications of 'ilal (hidden defects), jurisprudential leanings, and the use of chapter headings as a tool for indicating scholarly positions. By the end of the course, students will have an in-depth appreciation for the distinct scholarly personalities and methodological nuances of the major muḥaddithūn.

Learning Outcomes:

- Describe the methodologies of major ḥadīth compilers.
- Analyze how compilers selected, structured, and transmitted narrations.
- Identify indications of ‘*ilal* and juristic opinions within compilations.
- Evaluate the role of chapter headings in conveying scholarly perspectives.

Course Material:

- مناهج المحدثين - إعداد مركز إحسان لدراسات السنة النبوية

Required Reading:

- المعين في معرفة مناهج المحدثين للدكتور خالد بن قاسم الرادادي
- الاتجاهات الفقهية عند أصحاب الحديث في القرن الثالث الهجري للدكتور عبد المجيد محمود عبد المجيد
- ثلاث رسائل في علوم الحديث
- المداخل إلى كتب الحديث
- من منهج الإمام مسلم في عرض الحديث المعلول في صحيحه للشيخ محمد عوامة
- إتحاف الداني والنائي بخصائص السنن لأبي عبد الرحمن النسائي للسيد نبيل الغمري
- الإمام الترمذي والموازنة بين جامعته وبين الصحيحين للدكتور نور الدين عتر
- الحديث الحسن لذاته ولغيره للشيخ خالد الدريس
- الإمام ابن ماجه وكتابه السنن للشيخ عبد الرشيد النعماني
- الإمام الطحاوي وأثره في علم الحديث للدكتور عبد المجيد محمود
- نظرات على الكتب الثلاث للشيخ عبد الرشيد النعماني
- مقدمة السيد نبيل الغمري على فتح المنان
- من مصطلح ابن خزيمة في إعلاله الحديث في صحيحه للشيخ محمد عوامة

Course: Takhrij (Sourcing Ḥadīth to Primary References)

Duration: 8 Live Lessons

Overview:

This course trains students in the science of takhrīj — sourcing ḥadīth back to their original references. Students will learn to locate a narration based on partial or full *isnād*, partial or complete *matn*, keywords, or thematic subject.

The course covers the primary reference works of *takhrīj* and teaches how to utilize modern digital tools that facilitate this process. Instruction includes the proper formatting of a *takhrīj*, alongside creating visual charts mapping the various transmission routes of a ḥadīth.

Learning Outcomes:

- Locate narrations using *isnād*, *matn*, or topical references.
- Utilize classical and modern *takhrīj* resources effectively.
- Properly format a *takhrīj* entry.
- Construct *isnād* charts showing multiple routes of transmission.

Course Material:

- تخريج الحديث - بإشراف مركز إحياء الدراسات في السنة النبوية

Required Reading:

- المدخل إلى علوم الحديث الشريف للشيخ محمد عبد المالك
- مقرر التخريج ومنهج حكم الحديث للشريف حاتم العوني
- الرسالة المستطرفة مع التعليقات المستطرفة
- دليل مؤلفات الحديث الشريف المطبوعة

- الرجوع إلى كتب التخريج مثل: نصب الراية للحافظ جمال الدين الزيلعي مع دراية الحافظ ابن حجر
- الرجوع إلى كتب التخريج مثل: البدر المنير لابن الملقن مع التلخيص الحبير للحافظ ابن حجر

Course: *Dirāsāt al-Asānīd (Chain Analysis)*

Duration: 8 Live Lessons

Overview:

After completing studies in *Takhrīj*, *al-Jarḥ wa al-Ta’dīl*, and *Muṣṭalaḥ*, students in this course learn how to apply rulings to specific *Isnāds*. This capstone application integrates methodologies from earlier courses, enabling students to critically evaluate narrations based on chain structure, narrator reliability, and transmission context.

Learning Outcomes:

- Apply cumulative knowledge to assess the strength of a given *Isnād*.
- Integrate principles from *Muṣṭalaḥ*, *Takhrīj*, and *al-Jarḥ wa al-Ta’dīl*.
- Formulate a reasoned grading for narrations based on chain analysis.

Required Reading:

- مقرر التخريج ومنهج الحكم على الحديث للشريف حاتم العوني
- الإمام للإمام ابن دقيق العيد
- الفصل الثامن هدي الساري للحافظ ابن حجر
- جامع التحصيل في أحكام المراسيل للحافظ العلائي
- تحفة التحصيل في ذكر رواة المراسيل لولي الدين العراقي



Course: *Al-Athbāt wa al-Fahāris (Later Chains and Scholarly Indices)*

Duration: 8 Live Lessons

Overview:

This course examines the *Athbāt*, *Fahāris*, and *Maʿājim* of later-era narrators. Students will learn how to locate the *maqrūʿāt* and *masmūʿāt* of a given narrator with their teachers in the post-classical period.

Special attention is given to identifying the highest chains with verifiable *samāʿ* still existent today, with a practical application tracing the transmission routes leading to and through Shāh Walī Allāh al-Dihlawī.

Learning Outcomes:

- Navigate and interpret later-era *athbāt* and *fahāris*.
- Identify *maqrūʿāt* and *masmūʿāt* in later isnāds.
- Trace historically significant high chains with authenticated *samāʿ*.
- Attain knowledge of the world's most prominent musnideen alive today.

Course Material:

- النفع المسكي للعطار

Required Reading:

- الإرشاد إلى مهمات الإسناد للشاه ولي الله الدهلوي
- إتحاف النبیه فیما یحتاج إلیه المحدث والفقیه للشاه ولی الله الدهلوي

- النفس اليماني والروح الريحاني للوجيه الأهدل
- ثبت الأمير الكبير
- ثبت الكويت للشيخ محمد زياد تكلة
- الإجازات الهندية وتراجم علماءها للشيخ عمر حبيب الله

Course: ‘Ilal al-Ḥadīth (Hidden Defects in Ḥadīth)

Duration: 15 Live Lessons

Overview:

This course addresses one of the most intricate disciplines in ḥadīth studies — the science of hidden defects (‘ilal). Students will learn the principles, terminology, and investigative methods of identifying subtle flaws in *isnād* and *matn*.

Primary materials are drawn from works such as Imām Muslim’s *al-Tamyīz*, Ibn Abī Ḥātim’s *al-‘Ilal*, and al-Dāraqutnī’s *al-‘Ilal*, as well as the rules mentioned by Ibn Rajab in his discussion on *Sharḥ al-‘Ilal*. Students will develop the skill to detect and explain nuanced inconsistencies and reconcile apparently conflicting reports.

Learning Outcomes:

- Define and categorize different types of ‘ilal.
- Apply investigative methods to identify defects in narrations.
- Utilize classical ‘ilal works for case analysis.

Course Material:

- Teacher’s notes

Required Reading:

- التمييز للإمام مسلم مع مقدمة المحقق
- شرح علل الترمذي للحافظ ابن رجب مع مقدمة الدكتور همام سعيد
- تسجيلات تبسيط علل الحديث للشيخ ماهر ياسين الفحل
- المجلد الثاني من معرفة مدار الإسناد للشيخ محمد مجير الخطيب الحسيني

Course: Orientalists and Modern Ḥadīth Criticism***Duration: 8 Live Lessons******Overview:***

This course critically examines the doubts raised by Orientalists regarding the preservation of ḥadīth, exposing the methodological biases that shaped their conclusions. Students will study the intellectual roots of modern-day ḥadīth rejection in various regions, including India and Egypt, and evaluate contemporary academic approaches to ḥadīth criticism.

Through detailed analysis of key Orientalist works and scholarly refutations, students will gain the tools to engage with and respond to these critiques in an informed manner.

Learning Outcomes:

- Identify major Orientalist claims about ḥadīth preservation.
- Analyze the historical and ideological contexts behind these critiques.
- Evaluate modern scholarly methods in light of traditional ḥadīth sciences.

Course Material:

- Teacher's notes

Required Reading:

- القرآنون وشبهاتهم حول السنة
- السلطة السياسية وحركة رواية الحديث ونقده للدكتور أحمد صنوبر
- On Schacht's Origins of Muhammadan Jurisprudence by Muhammad Mustafa Azmi
- The Origins of Islamic Jurisprudence: Meccan Fiqh before the Classical Schools by Harald Motzki

Course: Applied Ḥadīth Analysis: Ṣaḥīḥ al-Bukhārī**Overview:**

This course serves as the pinnacle of the *Takhassuṣ fī al-Ḥadīth* program, enabling students to apply the theoretical frameworks they have acquired across the chapters of *Ṣaḥīḥ al-Bukhārī*. Topics such as *Muṣṭalaḥ al-Ḥadīth*, *al-Jarḥ wal-Ta'dīl*, *Manāḥij al-Muḥaddithīn*, *ʿIlal*, and *Intikhāb* will be examined in practice through the most authentic book after the Qur'ān.

By studying selected passages from *Ṣaḥīḥ al-Bukhārī*, students will witness how the principles taught in earlier modules come alive in applied scholarship. This practical engagement will not only reveal Imām al-Bukhārī's meticulous methodology but also equip students with the tools to adopt a similar critical approach when engaging with other collections of ḥadīth.

Learning Outcomes:

By the end of this course, students will be able to:

- Detect Imām al-Bukhārī's subtle indications to hidden defects in narrations.
- Recognize his precision in selecting and organizing transmission paths.
- Understand the criteria he employed in choosing narrators and narrations.

Course Material:

- Selected passages from *Ṣaḥīḥ al-Bukhārī*
- Teacher's notes

Required Reading:

- ترجمة الإمام البخاري من سير أعلام النبلاء للحافظ الذهبي
- هدي الساري للحافظ ابن حجر
- إبراز صنعة الحديث في صحيح البخاري للشيخ ماهر ياسين الفحل
- منهج البخاري في عرض الحديث المعلول في الجامع الصحيح للشيخ سعيد باشنفر
- كلمات عن منهج الإمام البخاري في صحيحه للشيخ محمد عوامة

Course: Applied Ḥadīth Analysis: al-Muwaṭṭa' li-Imām Mālik

Overview:

Building upon students' experience in applying ḥadīth theory to the *Ṣaḥīḥ al-Bukhārī*, this course introduces *al-Muwaṭṭa'* of Imām Mālik through a ḥadīth-critical lens. Discussions will cover the isnād traditions leading up to the *Muwaṭṭa'*, the major riwāyāt, and the distinctive ways in which later ḥadīth scholars narrated it.

The course will highlight Imām Mālik's methodological precision in selecting narrators and narrations, while also examining the presence of *munqaṭi'* reports within the *Muwaṭṭa'*. Special attention will be given to narrations for which Imām Mālik has been subject to scholarly critique, as well as to the errors attributed to his student, Yaḥyā ibn Yaḥyā al-Laythī. Comparative analysis will also explore the differences between the recensions of 'Ubaydullāh and Ibn Waddāḥ, both transmitters from Yaḥyā.

Learning Outcomes:

By the end of this course, students will be able to:

- Recognize Imām Mālik's precision in selecting narrators and narrations.
- Investigate the *muttaṣil* chains for *munqaṭi'* reports in the *Muwaṭṭa'*.
- Analyze areas where Imām Mālik has been critiqued in his transmission.
- Detect textual and transmissional errors in Yaḥyā ibn Yaḥyā al-Laythī's recension and compare the recensions of 'Ubaydullāh and Ibn Waddāḥ.

Course Material:

- Selected passages from *al-Muwaṭṭa' min Riwayat Yaḥyā*
- Teacher's notes

Required Reading:

- ترجمة الإمام مالك من ترتيب المدارك وتقريب المسالك للقاضي عياض
- أنوار المسالك إلى روايات موطأ مالك للشيخ محمد بن علوي المالكي
- أحاديث الموطأ وذكر اتفاق الرواة عن مالك واختلافهم فيه وزيادتهم ونقصانهم للإمام الدارقطني
- الأحاديث التي خولف فيها مالك بن أنس للإمام الدارقطني

- التقصي لما في الموطأ من حديث النبي صلى الله عليه وسلم للحافظ ابن عبد البر
- مقدمة التمهيد ومشارك الأنوار والطبعة المغربية

Summary and Outcomes

The Ḥadīth Specialization Program at Talweeh Academy offers a comprehensive and systematically structured two-year immersion into the sciences of ḥadīth. Under the instruction of Shaikh Omer Khurshid and Mufti Mohammad Daud Khurshid, students engage in a rigorous study of the methodologies of transmission, authentication, and critical evaluation within the classical ḥadīth tradition. The program is designed to cultivate both a deep reverence for the Prophetic Sunnah and the analytical skills necessary to assess and grade narrations with academic precision. Graduates will be equipped with the essential tools to navigate the works of early ḥadīth scholars and will attain a robust and nuanced understanding of the discipline.